Student Life Assessment Initiative 2016-17

INSTRUCTIONS

Identify at least **three** assessment goals to be completed during the 2016-17 year from August 1, 2016, through May 15, 2017 (units desiring to implement assessment during the summer will need to discuss adjusting timelines to meet standard deadlines with Dr. Barbara A. Copenhaver Bailey).

The three assessments goals must include two learning outcomes assessment (one each semester) and one operational outcomes assessment.

Complete the **Student Life Assessment Unit Plan** template provided and submit to Dr. Barbara A. Copenhaver Bailey by **June 15, 2016**. Submissions must be electronic.

Components of Plan:

A template is included to guide you through developing the assessment goals you identify for your unit.

Section I - Unit Information

Section 2 - Unit Assessment Goals

- 1. Goal (Stage 1 Set Assessment Goals)
- 2. Relationship to Student Life Goals
- 3. a. Outcome type Learning/Operational
 - b. Outcome(s)

(Stage 2 - Identify measurable outcomes)

- 4. a. Method of assessment
 - b. Plan to implement

(Stage 3 - Identify evaluation strategy)

5. Plan to share results and how results will be used

(Stage 4 - Design Plan for disseminating results)

- 6. Timeline
- 7. Staff responsible

Your assessment plan must be tied back to your unit's goal(s) which should directly relate to Student Life Goals.

Student Life Goals 2016 - 17:

- 1. Empower students for success through innovative experiences.
- 2. Inspire students through a vibrant campus life and engage student community.
- 3. Create transformative experiences to prepare students for post-graduate success.
- 4. Pioneer programs and services that promote healthy lifestyle choices.
- 5. Champion a caring and inclusive culture where all students feel welcome.
- 6. Collaborate with campus partners to attract and retain talented and diverse students.